

**SYMBIOSIS LAW SCHOOL, PUNE**

**Symbiosis International (Deemed University)**

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' grade (3.56/4) | Awarded Category - I by UGC

Founder : Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

# CURRICULUM FEEDBACK COLLECTION ANALYSIS AND ACTION TAKEN REPORT FOR ACADEMIC YEAR 2022-2023

## COURSE: MASTER OF LAWS

# SYMBIOSIS LAW SCHOOL, PUNE

## Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' grade (3.56/4) | Awarded Category - I by UGC

Founder : Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

### Action Taken for AY 2022-2023

| Sr. No | Particulars/Action Point         | Action Taken   |
|--------|----------------------------------|--|
| 1      | More Practical Based Examination | All faculty instructed to include simulations and practice based internals |
| 2      | TMT Laws to be added             | Faculty instructed and agenda to be included in the PRC.                   |

*Fw*  
Dr. Shashikala Gurpur  
Director, SLS Pune

*Amr*



॥वसुधैव कुटुम्बकम्॥  
SLS, PUNE



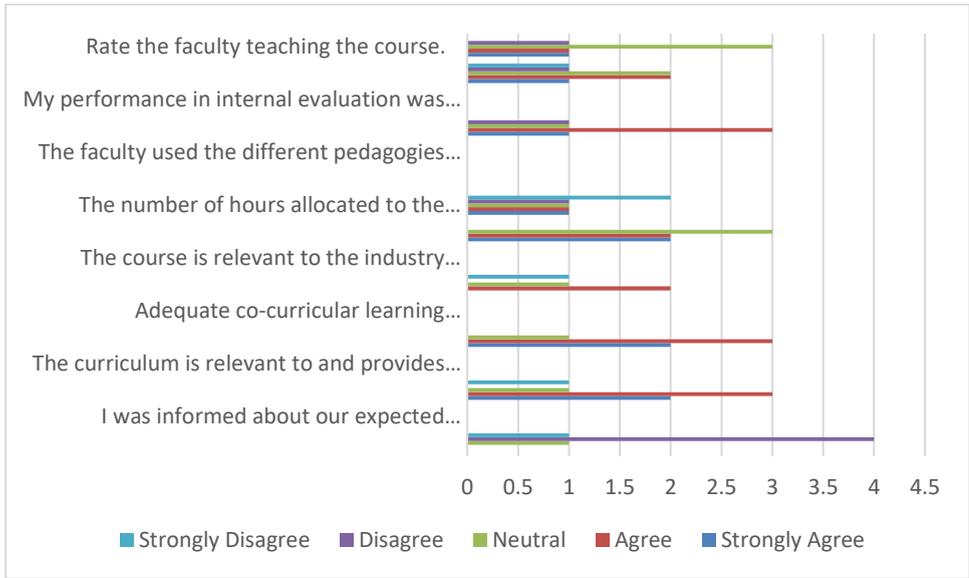
|  |
|--|
| <b>Name of the Institute : Symbiosis Law School, Pune</b>  |
| <b>Name of the Program : Master of Laws</b>                |
| <b>Students Feedback for design and review of Syllabus</b> |
| <b>Academic Year : '2022-2023'</b>                         |

|  |
|--|
| <b>Average Number of Respondents : 6</b> |
| <b>Number of Respondents : 6</b>         |

**Five Star Question Type**

| Sr.No. | Question  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses |                |       | 1       | 4        | 1                 |
| 2      | I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*              | 2              | 3     | 1       |          | 1                 |
| 3      | The curriculum is relevant to and provides for flexibility to meet my learning needs                          | 2              | 3     | 1       |          |                   |
| 4      | Adequate co-curricular learning opportunities are provided to me to support the curricular learning           |                | 2     | 1       |          | 1                 |
| 5      | The course is relevant to the industry requirements.  | 2              | 2     | 3       |          |                   |
| 6      | The number of hours allocated to the course are adequate.   | 1              | 1     | 1       | 1        | 2                 |
| 7      | The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.  | 1              | 3     | 1       | 1        |                   |
| 8      | My performance in internal evaluation was discussed with me.  | 1              | 2     | 2       | 1        | 1                 |
| 9      | Rate the faculty teaching the course.   | 1              | 1     | 3       | 1        |                   |

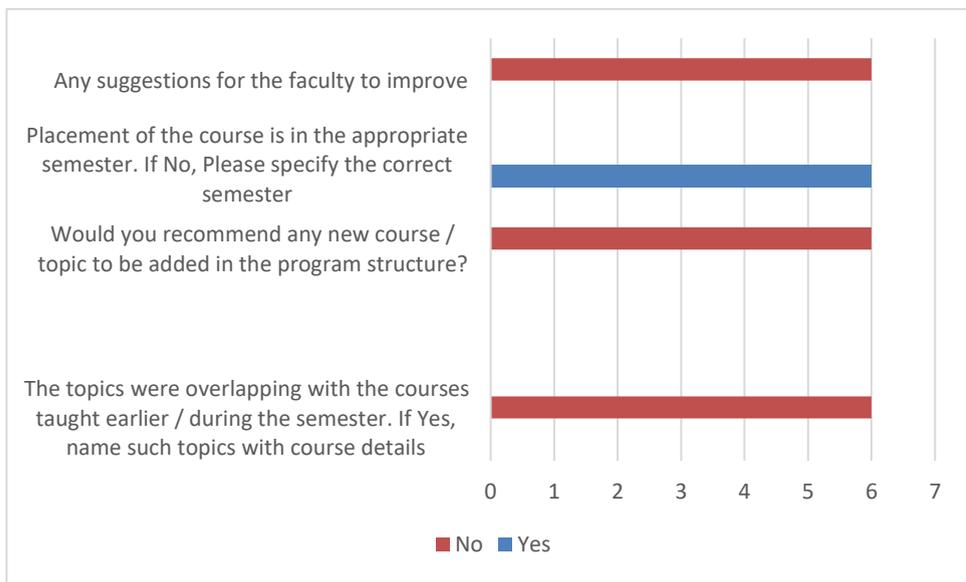
**Analysis**



**Yes/No With Remark Question Type**

| Sr.No. | Question  | Yes | No |
|--------|---|-----|----|
| 1      | The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details |     | 6  |
| 2      | Would you recommend any new course / topic to be added in the program structure?  |     | 6  |
| 3      | Placement of the course is in the appropriate semester. If No, Please specify the correct semester                              | 6   |    |
| 4      | Any suggestions for the faculty to improve  |     | 6  |

**Analysis**



### Action Taken for Students Feedback

| Sr. No | Particulars/Action Point  | Action Taken   |
|--------|---|--|
| 1      | More Practical Based Examination  | All faculty instructed to include simulations and practice based internals |
| 2      | Insolvency and Bankruptcy Code 2016 to be added to Comparative Banking Laws | Faculty instructed and agenda to be included in the PRC.                   |

**Name of the Institute:** Symbiosis Law School, Pune

**Name of the Program:** Bachelor of Art and Bachelor of Laws (Honours)

**Teachers Feedback for design and review of syllabus**

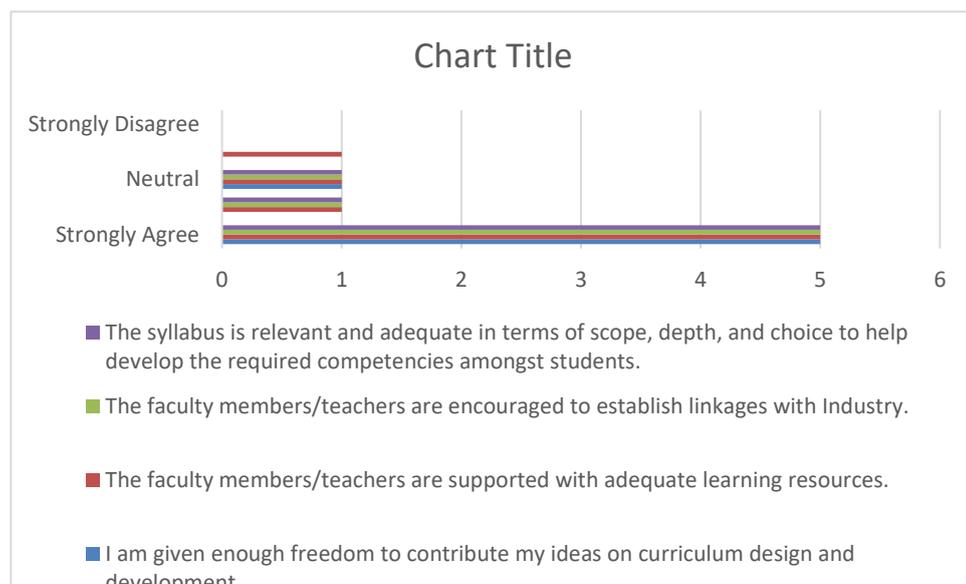
**Academic Year:** '2022-2023'

SLSP collects the feedback from the faculty in structured mode. The feedback so collected is analyzed and suitable actions are taken to ensure that the curriculum is up-to-date to make our program structure comprehensive and well-defined catering to both National and International needs.

### Single Option Type Question

| Sr.No. | Question   | Strongly Agree | Agree   | Neutral | Disagree | Strongly Disagree | Action Taken BY |
|--------|--|----------------|---------|---------|----------|-------------------|-----------------|
| 1      | I am given enough freedom to contribute my ideas on curriculum design and development.   | 100% (5)       |         | 20% (1) |          |                   | • No Suggestion |
| 2      | The faculty members/teachers are supported with adequate learning resources.   | 100% (5)       | 20% (1) | 20% (1) | 20% (1)  |                   | -               |
| 3      | The faculty members/teachers are encouraged to establish linkages with Industry.   | 100% (5)       | 20% (1) | 20% (1) |          |                   | -               |
| 4      | The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students. | 100% (5)       | 20% (1) | 20% (1) |          |                   | -               |

## Analysis

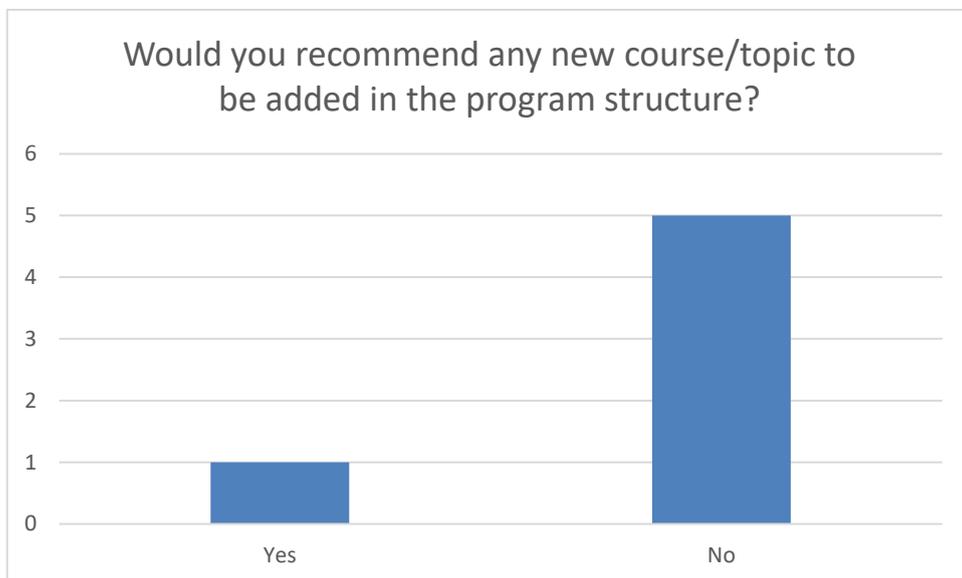


## Yes/No Type Question

| Sr.No. | Question   | Parameters |          | Action Taken BY   |
|--------|--|------------|----------|---|
|        |  | Yes        | No       |   |
| 1      | Would you recommend any new course/topic to be added in the program structure? | 20% (1)    | 100% (5) | <ul style="list-style-type: none"> <li>• I would recommend division of contracts into one more subject. It is difficult to teach the subject in detail in both 1st sem and 2nd due to the vast portion.</li> <li>• There is urgent need to divide this subject into two semesters. It is very difficult to complete the portion and students find it hard to study the whole cpc along with limitation act in 1 semester.</li> <li>• I have already recommended through PRC for Declaration Handbook and Guide for policy makers on victim rights to be added and action has been taken on the same.</li> <li>• I would recommend the changing of this course into a core course with more credits.</li> <li>• I would recommend the changing of this course into a core course with more credits.</li> <li>• Convert the course into a core course with more credits.</li> <li>• Convert the course into a core course with more credits.</li> <li>• Convert the course into a core course with more credits.</li> </ul> |

### Multiple Options Type Question

| Sr.No. | Question   | Action Taken BY   |
|--------|--|---|
| 1      | I am given enough freedom to contribute my ideas on curriculum design and development. | <ul style="list-style-type: none"><li>• No Suggestion</li></ul> |

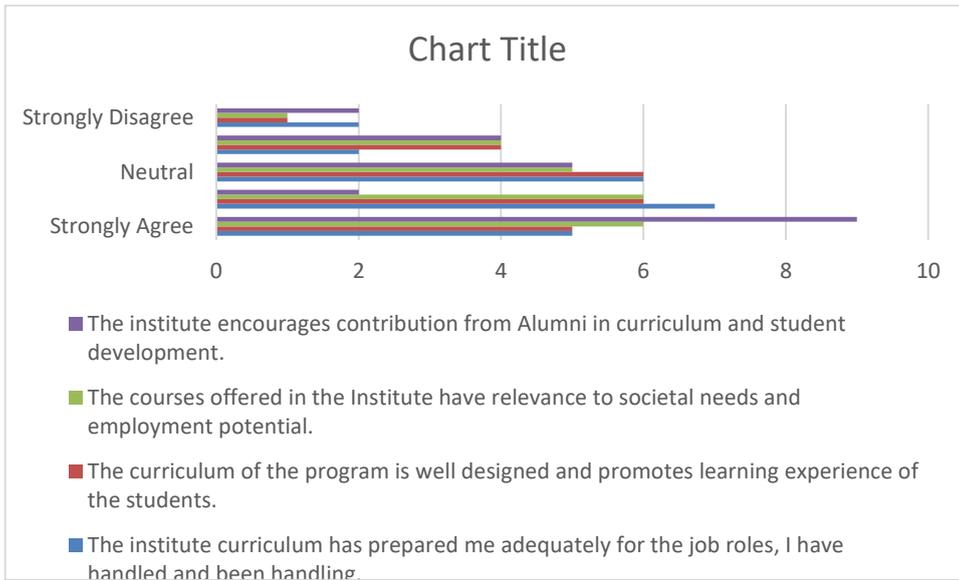


|  |  |   |
|--|--|---|
| <b>Academic Year :</b> '2022-2023'                     | <b>Institute :</b> Symbiosis Law School, Pune        | <b>Program :</b> All  |
| <b>Total Number of Respondents :</b><br>22             | <b>Partially filled Respondents :</b><br>0 Show List |   |
| <b>Feedback Type :</b> Curriculum Feedback<br>- Alumni |  | <b>Name of Report:</b> Analysis & Action taken on other types of Feedback |
| <b>Sem :</b> All                                       |  |   |

### Single Option Type Question

| Sr.No. | Question   | Strongly Agree | Agree         | Neutral       | Disagree      | Strongly Disagree | Action Taken BY |
|--------|--|----------------|---------------|---------------|---------------|-------------------|-----------------|
| 1      | The institute curriculum has prepared me adequately for the job roles, I have handled and been handling. | 22.73%<br>(5)  | 31.82%<br>(7) | 27.27%<br>(6) | 9.09% (2)     | 9.09% (2)         |                 |
| 2      | The curriculum of the program is well designed and promotes learning experience of the students.         | 22.73%<br>(5)  | 27.27%<br>(6) | 27.27%<br>(6) | 18.18%<br>(4) | 4.55% (1)         | -               |
| 3      | The courses offered in the Institute have relevance to societal needs and employment potential.          | 27.27%<br>(6)  | 27.27%<br>(6) | 22.73%<br>(5) | 18.18%<br>(4) | 4.55% (1)         | -               |
| 4      | The institute encourages contribution from Alumni in curriculum and student development.                 | 40.91%<br>(9)  | 9.09%<br>(2)  | 22.73%<br>(5) | 18.18%<br>(4) | 9.09% (2)         | -               |

### Analysis

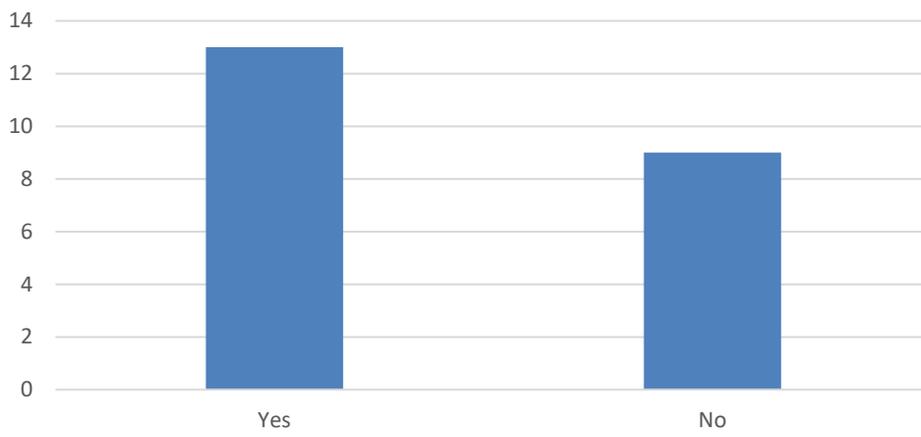


### Yes/No Type Question

| Sr.No. | Question | Parameters |    | Action Taken BY |
|--------|----------|------------|----|-----------------|
|        |          | Yes        | No |                 |
|        |          |            |    |                 |

| Sr.No. | Question   | Parameters     |               | Action Taken BY   |
|--------|--|----------------|---------------|---|
| 1      | Would you recommend any new course/topic to be added in the program structure? | 59.09%<br>(13) | 40.91%<br>(9) | <ul style="list-style-type: none"> <li>• Basic accounting</li> <li>• Exel skills</li> <li>• Insolvency and Bankruptcy Code</li> <li>• 2016 Prohibition of Benami property transactions act 1988 Foreign Exchange Management Act 1999</li> <li>• ESG and policy laws to be taught Data protection Corporate legal drafting to cover SSA</li> <li>• SPA</li> <li>• SHA and term sheet drafting.</li> <li>• Drafting and Arguing of Writs</li> <li>• Application under the IBC</li> <li>• Application under the Arbitration Act</li> <li>• Applications under the Companies Act</li> <li>• Plaints (For Damages</li> <li>• Defamation</li> <li>• Breach of Contract</li> <li>• Specific Performance</li> <li>• Injunction etc.).</li> <li>• Corporate Restructuring Investment Law</li> <li>• Law and SDG</li> <li>• We should have subject covering fintech and funds</li> <li>• Case studies from corporate law scenarios and moots should be mandatory from first year.</li> <li>• We should start having guest lectures- on ethics/ law governing Artificial intelligence</li> <li>• and Climate crisis.</li> <li>• Laws relating to Biological Diversity and its nexus with IPR</li> <li>• A cafeteria approach must be taken at a masters level for all specialisations. For example</li> <li>• I studied human rights as my core specialisation but I was not offered subjects from other areas like criminal law or constitutional law. This limited my understanding of the subject and prevented an inter-disciplinary approach.</li> <li>• Proper courses to teach ground level works happening in a law firm or a MNC Legal Department.</li> <li>• Please look at incorporating more practical topics into the curriculum - snake drafting and pleading more practical</li> <li>• and interactive - and incorporate it earlier and not in the 5th year only. Please make all course teaching less rote- learning</li> <li>• and more conceptual</li> </ul> |

Would you recommend any new course/topic to be added in the program structure?

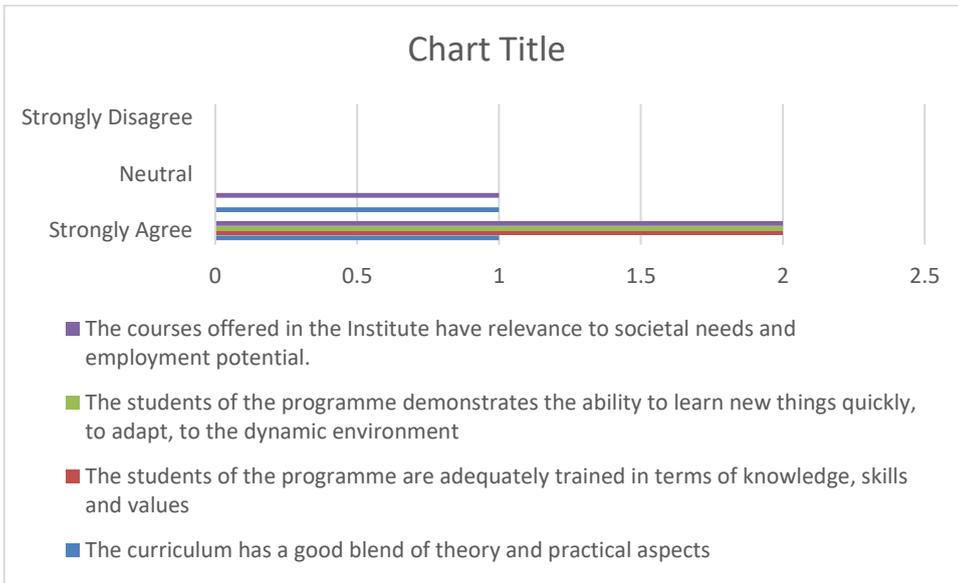


|  |  |   |
|--|--|---|
| <b>Academic Year :</b> '2022-2023'                               | <b>Institute :</b> Symbiosis Law School, Pune        | <b>Program :</b> All  |
| <b>Total Number of Respondents :</b><br>2                        | <b>Partially filled Respondents :</b><br>0 Show List |   |
| <b>Feedback Type :</b> Curriculum Feedback<br>- Industry Experts |  | <b>Name of Report:</b> Analysis & Action taken on other types of Feedback |
| <b>Sem :</b> All   |  |   |

### Single Option Type Question

| Sr.No. | Question   | Strongly Agree | Agree   | Neutral | Disagree | Strongly Disagree | Action Taken BY |
|--------|--|----------------|---------|---------|----------|-------------------|-----------------|
| 1      | The curriculum has a good blend of theory and practical aspects  | 50% (1)        | 50% (1) |         |          |                   | • No Suggestion |
| 2      | The students of the programme are adequately trained in terms of knowledge, skills and values                            | 100% (2)       |         |         |          |                   | -               |
| 3      | The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment | 100% (2)       |         |         |          |                   | -               |
| 4      | The courses offered in the Institute have relevance to societal needs and employment potential.                          | 50% (1)        | 50% (1) |         |          |                   | -               |

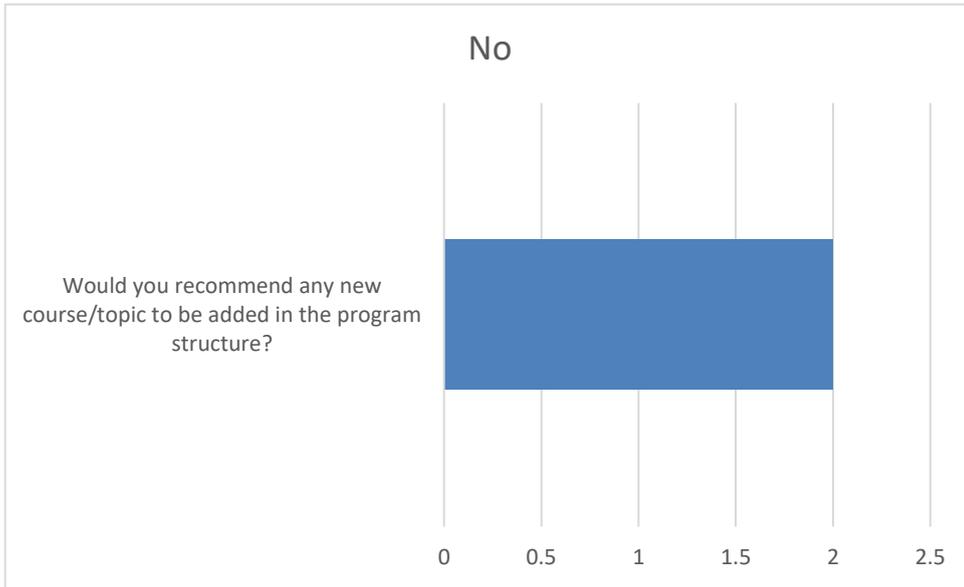
### Analysis



**Yes/No Type Question**

| Sr.No. | Question | Parameters |    | Action Taken BY |
|--------|----------|------------|----|-----------------|
|        |          | Yes        | No |                 |
|        |          |            |    |                 |

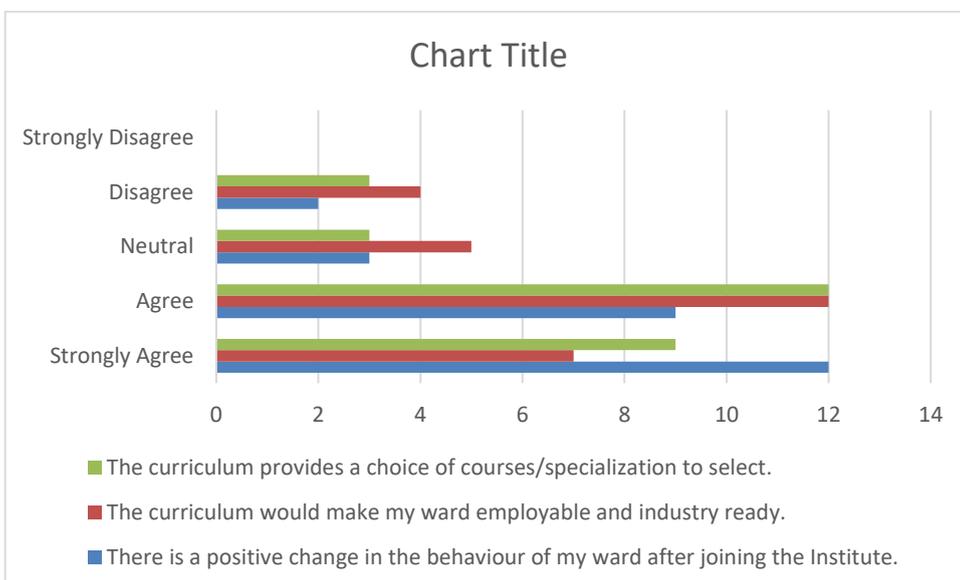
| Sr.No. | Question   | Parameters |          | Action Taken BY |
|--------|--|------------|----------|-----------------|
| 1      | Would you recommend any new course/topic to be added in the program structure? | -          | 100% (2) | • No Suggestion |



|  |  |   |
|--|--|---|
| <b>Academic Year :</b> '2022-2023'   | <b>Institute :</b> Symbiosis Law School, Pune        | <b>Program :</b> All  |
| <b>Total Number of Respondents :</b><br>26   | <b>Partially filled Respondents :</b><br>0 Show List |   |
| <b>Feedback Type :</b> Curriculum Feedback - Parent , Curriculum Feedback - Parent |  | <b>Name of Report:</b> Analysis & Action taken on other types of Feedback |
| <b>Sem :</b> All   |  |   |

### Single Option Type Question

| Sr.No. | Question  | Strongly Agree | Agree       | Neutral    | Disagree   | Strongly Disagree | Action Taken BY |
|--------|---|----------------|-------------|------------|------------|-------------------|-----------------|
| 1      | There is a positive change in the behaviour of my ward after joining the Institute. | 46.15% (12)    | 34.62% (9)  | 11.54% (3) | 7.69% (2)  |                   | • No Suggestion |
| 2      | The curriculum would make my ward employable and industry ready.                    | 26.92% (7)     | 46.15% (12) | 19.23% (5) | 15.38% (4) |                   | -               |
| 3      | The curriculum provides a choice of courses/specialization to select.               | 34.62% (9)     | 46.15% (12) | 11.54% (3) | 11.54% (3) |                   | -               |



## Yes/No Type Question

| Sr.No. | Question | Parameters |    | Action Taken BY |
|--------|----------|------------|----|-----------------|
|        |          | Yes        | No |                 |



Would you recommend any new course/topic to be added in the program structure?

